



<b>Disciplina:</b>	<b>Inglês</b>	<b>Nº Questões:</b>	<b>60</b>
<b>Duração:</b>	<b>120 minutos</b>	<b>Alternativas por questão:</b>	<b>5</b>
<b>Ano:</b>	<b>2014</b>		

### INSTRUÇÕES

1. Preencha as suas respostas na FOLHA DE RESPOSTAS que lhe foi fornecida no início desta prova. Não será aceite qualquer outra folha adicional, incluindo este enunciado.
2. Na FOLHA DE RESPOSTAS, assinale a letra que corresponde à alternativa escolhida pintando completamente o interior do rectângulo por cima da letra. Por exemplo, pinte assim , se a resposta escolhida for A
3. A máquina de leitura óptica anula todas as questões com mais de uma resposta e/ou com borrões. Para evitar isto, preencha primeiro à lápis HB, e só depois, quando tiver certeza das respostas, à esferográfica.

### **The next step in brain evolution**

Emily Field is a native of a new planet. While the 20-year-old university student may appear to live in London, she actually spends much of her time in another galaxy – in the digital universe of websites, e-mails, text messages and mobile phone calls. The behaviour of Field and her generation, say experts, is being shaped by digital technology as never before. It may be the next step in evolution, transforming our brains and the way we think.

‘First thing every morning I check my mobile phone for messages, have a cup of tea and then check my e-mails,’ says Field. ‘I look at Facebook.com, a social networking website, to see if anything has been written on my “wall”. I’m connected to about 80 people on chat. I’ll then browse around the Internet, and if a news article on Yahoo catches my eye, I’ll read it.’

‘The other day, I went to meet a friend in town, and realized I’d left my mobile phone at home. I felt so lost without it that I panicked and went back to collect it. I need to have it on me at all times. Technology is an essential part of my everyday life. I don’t know where I’d be without it.’

That’s what makes Emily a ‘digital native’, someone who has never known a world without instant communication. Her mother, Christine, on the other hand, is a ‘digital immigrant’, still coming to terms with a culture ruled by the ring of a mobile and the zip of e-mails. Though 55-year-old Christine happily shops online and e-mails friends, at heart she’s still in the old world. ‘Children today are permanently multitasking – downloading tracks, uploading photos, sending e-mails. It’s nonstop’ – she says. ‘They find sitting down and reading, even watching TV, too slow and boring.’

Are digital natives like Emily charting a new course for human intelligence? Many parents fear that children who spend hours glued to computer screens will end up as zombies with the attention span of an insect. ‘Cyberspace is full of junk’ – they worry; ‘and computer games are packed with mindless violence’. But it need not be like that, say some experts, and increasingly it isn’t, as users exert more control and discrimination of the digital world.

The sheer mass of information in the modern world is forcing digital natives to make choices that those who grew up with only books and television did not have to make. ‘Younger people sift more and filter more,’ says Helen Petrie, a professor of human-computer interaction. ‘We have more information to deal with, and we pay less attention to particular bits of information, so it may appear that attention spans are shorter.’

The question, then, is how digital natives learn to discriminate, and what determines the things that interest them? Parents who hope that skills, values and limits are instilled at school may be fighting a losing battle. According to some educationalists, the reason why many children today do not pay attention in school is that they find teaching methods dull compared with their digital experiences. Instead, parameters are increasingly set by ‘wiki-thinking’, peer groups exchanging ideas through digital networks. Just as the online encyclopedia Wikipedia has been built from the collective knowledge of thousands of contributors, so digital natives draw on the experience and advice of online communities to share their interests.

Where is all this leading? Only one thing seems clear: changes propelled by the digital world are just beginning. Indeed, apart from age, one of the differences between the natives and immigrants is the intuitive acceptance of rapid digital change. Parents may use the Internet as much as their children, but what they are not used to doing is upgrading. The younger generations are much more used to replacing old technology. Faster broadband speeds, smaller hardware – innovation is happening at such a pace that what was science fiction a few years ago will soon be fact.

Anecdotally, it seems, a lot of natives in this digital culture are adept at multitasking, doing several things simultaneously. But nobody knows exactly what the effect will be. ‘In a sense, we are running a grand-scale experiment. We’re bringing up a whole generation in this totally new environment – without any firm evidence of how they will be affected.’

<b>Section 1: Comprehension check – answer the following questions by choosing only the best option</b>	
1.	<b>Why are the first three paragraphs devoted to Emily Field?</b> A. She is a representative of people of her age. B. She is a typical university student. C. She is particularly interested in technology. D. She is studying the effects of digital technology on students. E. She is the first person to experience digital technology.
2.	<b>How would you sum up Emily's relationship with digital technology?</b> A. It doesn't make much difference in her life. B. She uses it mainly to support her academic studies. C. It provides her with a meaningful social life. D. She is completely dependent on it. E. It's useful but she could live without it.
3.	<b>The term 'digital native' is used to refer to someone who</b> A. is inexperienced in using digital technology. B. has always been in a digital environment. C. is interested in using digital technology whenever possible. D. has yet to come to terms with digital technology. E. has a negative impression about digital technology.
4.	<b>How is Emily's mother different from her daughter?</b> A. She is very uncomfortable using digital technology. B. She rarely uses digital technology. C. She feels this is something for younger generation. D. She prefers reading or watching TV. E. She is still adjusting to digital technology.
5.	<b>Some parents worry that continued exposure to digital technology will result in children:</b> A. losing the ability to pay attention for more than a few seconds. B. having lower life expectancy. C. being unable to discriminate between right and wrong. D. becoming uncontrollable and violent. E. losing interest in family issues.
6.	<b>Educationalists believe that digital natives may be developing their ideas and interests from:</b> A. older family members. B. internet contacts of their own age. C. online encyclopedias like Wikipedia. D. schools and teachers. E. skills, values and limits.
7.	<b>What, according to the writer, is the only certainty with regard to the future of digital technology?</b> A. The world is at the start of the digital age. B. Children will always be happier with digital technology than their parents. C. People will accept that digital technology is changing their world. D. Everybody will need to become accustomed to multitasking. E. Soon people will divert their attention to a new technology.
<b>Section 2: Language use – read the sentences and decide which option best fits each space.</b>	
8.	..... José arrived at the cinema, the film had finished. A. While                      B. As soon as                      C. By the time                      D. As                      E. Since
9.	<b>We usually don't think about the fact that our books, newspapers and wooden furniture are all ..... from trees</b> A. adhered                      B. Disclosed                      C. Denounced                      D. Prolonged                      E. Derived
10.	<b>The country's Gross.....Product has increased at an annual rate of 3.1%.</b> A. Domestic                      B. Financial                      C. Internal                      D. Economic                      E. External
11.	<b>Just as were sitting down for the picnic, it ..... began to rain</b> A. soon                      B. Quickly                      C. At once                      D. In a moment                      E. Suddenly
12.	<b>He attempted to ..... the customs officer to let him through.</b> A. bribe                      B. buy                      C. fine                      D. pay                      E. tip
13.	<b>My parents got up early this morning ..... pack the car for our journey.</b> A. So that                      B. In case                      C. Because                      D. In order to                      E. That is why
14.	<b>I'm saving up so that I have a decent ..... when I'm old.</b> A. pocket money                      B. account                      C. assistance                      D. deposit                      E. pension
15.	<b>Before moving to Palma to work for Anadarko, my father ..... for Vale Moçambique in Tete Province.</b> A. Has worked                      B. Has been working                      C. Worked                      D. Works                      E. work

16.	<b>Maria's English is excellent. She speaks .....</b> A. perfectly English      B. English perfect      C. perfect English      D. English perfectly E. perfected English
17.	<b>Why ..... angry with me yesterday?</b> A. was you      B. were you      C. you were      D. are you      E. you was
18.	<b>I speak Sena but ..... Ndau.</b> A. I speak not      B. I'm not speaking      C. I doesn't speak      D. I do speak      E. I don't speak
19.	<b>Elsa was born in Lichinga. She ..... there all her life.</b> A. is living      B. lived      C. lives      D. has lived      E. live
20.	<b>When I got at the station, my friend ..... for me.</b> A. waited      B. has waited      C. was waiting      D. has been waiting      E. is waiting
21.	<b>'Can you drive?' 'No, ..... a car but I want to learn.'</b> A. I never drove      B. I'm never driving      C. I've never driven      D. I was never driving E. I never drive
22.	<b>Tomás always asks me ..... money when I see him.</b> A. of      B. about      C. from      D. after      E. for
23.	<b>My neighbours always take care ..... my dog whenever I go away.</b> A. of      B. into      C. on      D. about      E. for
24.	<b>Cristovão decided to apply ..... the job of Assistant Manager at a very big commercial company in Pemba</b> A. to      B. on      C. for      D. into      E. about
25.	<b>Nobody believed Paulo at first but he ..... to be right.</b> A. turned out      B. came out      C. worked out      D. carried out      E. came in
26.	<b>Here's some good news. It will.....</b> A. turn you up      B. put you up      C. blow you up      D. break you up      E. cheer you up
27.	<b>My brother is much better than I am ..... language at school</b> A. At English      B. On English      C. In English      D. For English E. About English
28.	<b>The club committee is ..... the president, the secretary and seven other members.</b> A. made by      B. made up of      C. made with      D. made out      E. made in
29.	<b>Are you telling me that this shirt costs 10,000.00mt? You ..... be joking!</b> A. could      B. must      C. will      D. should      E. can
30.	<b>Why are all these people here? What's .....?</b> A. going off      B. going in      C. going to on      D. going out      E. going on
31.	<b>A new building is going to ..... next year.</b> A. build      B. be built      C. be building      D. be build      E. building
32.	<b>There's somebody walking behind us. I think .....</b> A. we were following      B. we are being following      C. we were followed D. we are being followed      E. we were being followed
33.	<b>Fred is a(n)..... complainer; as soon as a problem is solved he will come up with another:</b> A. chronic      B. affluent      C. prudent      D. moderate      E. slow
34.	<b>'What's that noise?' 'It sounds..... the baby is crying.'</b> A. as      B. like      C. through      D. as though      E. as if
35.	<b>My sister's ..... about snakes is so strong that she actually faints if she sees one.</b> A. Doctrine      B. Disease      C. Phobia      D. Diversity      E. Transition
36.	<b>Mechanics had checked the cars ..... the race started.</b> A. before      B. while      C. as      D. after      E. meanwhile
37.	<b>Goodbye! I'll see you.....</b> A. at Friday morning      B. in Friday morning      C. on Friday morning D. over Friday morning      E. since Friday morning
38.	<b>Lisa is married to a ..... man.</b> A. black tall Canadian      B. Canadian tall black      C. tall black Canadian D. black Canadian tall      E. tall Canadian black
39.	<b>I haven't seen her for ....., I've forgotten what she looks like.</b> A. a big time      B. so long time      C. a such long time      D. such a long time      E. long time
40.	<b>We haven't got ..... on holiday at the moment.</b> A. money enough to go      B. enough money to go      C. money enough for going D. enough to go money      E. enough money to going
41.	<b>The exam was fairly easy – I mean, it was..... I expected.</b> A. more easy than      B. more easy that      C. easier as      D. easier like      E. easier than

42.	<b>Usain Bolt, the Jamaican is a really fast runner. I can't imagine anybody running as fast as ..... in the next few years</b>				
	A. he	B. his	C. him	D. himself	E. can he
43.	<b>Joe never phones me. ....</b>				
	A. Always I have to phone him	B. Have I to phone him always	C. I have always to phone him	D. I have to phone always him	E. I always have to phone him
44.	<b>'I've lost my gloves.' 'You ..... it somewhere.'</b>				
	A. must drop	B. must have dropped	C. must be dropping	D. must have been dropping	E. must have been dropped
45.	<b>You missed a great party last night. You ..... Why didn't you?</b>				
	A. must have come	B. can have come	C. ought to have come	D. have to come	E. must come
46.	<b>I knew Jackie would do well in the pole vault, but her wonderful performance ..... even my expectations.</b>				
	A. Impressed	B. Sustained	C. Bestowed	D. Assessed	E. Surpassed
47.	<b>..... a bit longer, but I really have to go now.</b>				
	A. I'd have to stay	B. I'll stay	C. I can stay	D. I'd stay	E. I'd have stayed
<b>Section 3: Vocabulary – choose the most suitable word from below and complete the following text.</b>					
<b>Earth getting darker as sunlight decreases</b>					
In a recent report, scientists ..... (48) that the Earth is getting darker because of pollution in the atmosphere. The reason for this ..... (49) apparent in 2011 when flights in the US were grounded for a few days and scientists ..... (50) climate levels and found out that days were brighter and nights were cooler. It is thought that pollution is ..... (51) for this. Sunlight is reflected back into space after hitting particles created by car fumes, aerosols and aeroplanes.					
Scientists ..... (52) that this phenomenon may have ..... (53) the climate from becoming even warmer. They also believe that when anti-pollution laws ..... (54) into effect, the speed at which the world's climate changes will ..... (55). To the surprise of scientists ..... (56) the world, hundreds of instruments recorded a drop of around ten per cent in the amount of sunshine which was ..... (57) the surface of the Earth from the late 1950s to the early 1990s.					
The ..... (58) on agriculture could be very damaging, since even a one per cent reduction in sunlight is enough to reduce the growth of some crops. The factors that have led to the reduction in sunlight also cause various environmental problems, such as air pollution and acid rain. Some scientists believe that the reflection of heat has ..... (59) the oceans cooler. As a result, less rain forms and this may have played a ..... (60) in changing weather patterns in the last few years.					
48.	A. tell	B. inform	C. say	D. instruct	E. claim
49.	A. came	B. turned	C. got	D. made	E. became
50.	A. noticed	B. learned	C. knew	D. realized	E. measured
51.	A. guilty	B. accused	C. suspicious	D. blamed	E. responsible
52.	A. advise	B. alert	C. alarm	D. warn	E. inform
53.	A. prevented	B. avoided	C. controlled	D. protected	E. made
54.	A. go	B. arrive	C. come	D. become	E. take
55.	A. hurry up	B. grow up	C. develop	D. increase	E. turn up
56.	A. over	B. around	C. in	D. through	E. inside
57.	A. arriving	B. touching	C. getting	D. reaching	E. achieving
58.	A. effect	B. result	C. change	D. consequence	E. outcome
59.	A. caused	B. resulted	C. made	D. got	E. became
60.	A. piece	B. game	C. effect	D. part	E. goal